

Spanish 1R

Welcome to 8th grade Spanish! I am so excited to be learning with you this year. We will focus on **communicating** in the Spanish language through various **speaking, listening, reading, and writing** activities. This course will focus on building a strong foundation in your Spanish education. At the end of this year you will take the Foreign Language Proficiency Exam to earn language credit for high school. You are required to pass both Spanish 8 **and** the Proficiency Exam in order to receive your Foreign Language requirement to graduate! We will be covering lots of fun and interesting topics this year such as:

- Describing yourself and others
- Expressing your likes and dislikes
- Explaining what you do during the school day and after school
- Discussing food and meal taking
- Talking about your family members
- Naming articles of clothing and school supplies
- Discussing sports and hobbies
- Describing your home

For Spanish 1R, you will need...

- 1 folder
- 2 dry erase markers (black)

Absences: If you miss class for any reason, it is *your* responsibility to make up **all** of the work you missed. Any work that is not made up will receive a **zero**.

- See Señora Beahan for your missing work.
- Late work must be given **directly to Señora Beahan** to receive credit.

Classroom Expectations

1. **Be respectful** to your classmates, to classroom guests, to me and to yourself. Be respectful of the different customs and cultures that we will observe.
2. **Be responsible.** Arrive to class on time and prepared to learn. I expect that you are in your seat when the bell rings. I expect that you will be ready each day with a pen or pencil, an organized binder, and any other materials necessary for your success.
3. **Be positive.** If you are respectful and responsible, pay attention in class, stay positive and do your best work, you will be successful! Your experience and results are up to you!

Grade Breakdown

- 30% Assessments/Major Projects
- 30% Quizzes
- 25% Classwork
- 15% Homework

In order to learn a second language, it is absolutely necessary to participate on a daily basis. **It's okay if you make mistakes when you speak!** Your fluency will increase the more you use your Spanish.

See following page for signature slip.

CCSD Policy for Foreign Language Online Translation

It is imperative that students understand the importance of assuming the responsibility for their own work assigned by the teacher. Violations of academic honesty include, but are not restricted to, cheating, plagiarizing and stealing academic material. The use of online translators for the purpose of completing projects or compositions assigned by the foreign language teacher is considered a violation of the CCSD academic honesty policy and is strictly forbidden.

What is Internet translator abuse?

Some students are misusing online translation websites and they may not be aware that this goes against the spirit of meaningful learning. Typing English text to obtain a translation to French or Spanish is not a reflection of the student's knowledge. Teachers do recognize online translator abuse.

Typing English sentences into Internet translation sites is not allowed on school assignments for these reasons:

1. It's cheating. You are not showing what you've learned. By not using the vocabulary and structures taught in your textbook chapters, you are not practicing the material that is required.
2. Sometimes the translator's word spelling and word order are wrong. They are not 100% reliable.
3. Often the translator gives words, expressions and verb tenses that you have not yet learned. This leads to language that you do not understand.

How can students use the Internet translation site?

Use the Internet translator THE SAME WAY that you would use a paper dictionary. For example, type "the dog." You can learn the gender and spelling which is "le chien" or "el perro"

**** Never type in whole text - you can't do that in a paper dictionary. ****

Consequences for translator abuse:

First time: Warning. No credit for the online translated part of the assignment. You will be allowed to redo the sentences for credit at teacher's discretion.

Second time: Teacher completes a referral citing academic dishonesty and gives it to administration. Teacher notifies parent.

Third time: Severe consequence to be determined by the teacher and administration. Parent notified again.

See following page for signature slip.

Please complete this form and return to Señorita Fischer.

I, (printed student name) _____, have read and understood all of the requirements and expectations for Spanish 8 for the 2020-2021 school year. I have also read, understand, and agree to follow the **CCSD Policy for Foreign Language Online Translation** as described on the previous page.

Student Signature

Date

Parent/Guardian Signature

Date